Introduction to the IEEE 1788-2015 Standard for Interval Arithmetic

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Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Agenda

Interval arithmetic in a nutshell In a nutshell Historical remarks

Precious features of interval arithmetic

- FTIA
- Constraint solving
- Newton and Brouwer
- Newton and the extended division
- IEEE 1788-2015 standard
- Present
- Future

Conclusion

Interval arithmetic in a nutshell

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Agenda

Interval arithmetic in a nutshell In a nutshell

Interval arithmetic in a nutshell

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Verified, guaranteed computations: Interval arithmetic

Principle Numbers are replaced by intervals. π is replaced by [3.14159, 3.14160] or [3.14, 3.15] ou [3, 4].

Fundamental theorem (Thou Shalt Not Lie): the interval contains the exact value(s).

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Counting without errors: Interval arithmetic

Example

my purse contains between 10 Euros and 20 Euros, \in [10, 20] \in .

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Counting without errors: Interval arithmetic

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Your purse contains between 5 Euros and 10 Euros, \in [5, 10] \in .

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Counting without errors: Interval arithmetic

Example

my purse contains between 10 Euros and 20 Euros, \in [10, 20] \in .

Your purse contains between 5 Euros and 10 Euros, \in [5,10] \in .

Together, we have at least 15 Euros and no more than 30 Euros, $[10, 20] + [5, 10] = [15, 30] \in$.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Content of my purse: between 10 Euros and 20 Euros, \in [10, 20] \in .

Interval arithmetic in a nutshel

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Content of my purse: between 10 Euros and 20 Euros, \in [10, 20] €.

I visit your grand-parents and they give me an envelope for you. This envelope contains between 10 and 20 Euros. I put this money in my purse; my purse contains now between 20

and 40 Euros: $[10, 20] + [10, 20] = [20, 40] \in$.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Content of my purse: between 10 Euros and 20 Euros, \in [10, 20] $\textcircled{\in}.$

I visit your grand-parents and they give me an envelope for you. This envelope contains between 10 and 20 Euros. I put this money in my purse; my purse contains now between 20 and 40 Euros: $[10, 20] + [10, 20] = [20, 40] \in$.

I meet you and I give you your money, between 10 and 20 Euros. My purse now contains $[20, 40] - [10, 20] = [0, 30] \in$.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Content of my purse: between 10 Euros and 20 Euros, \in [10, 20] $\textcircled{\in}.$

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I meet you and I give you your money, between 10 and 20 Euros. My purse now contains $[20, 40] - [10, 20] = [0, 30] \in$.

In other words,

purse + envelope - envelope \neq purse.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Content of my purse: between 10 Euros and 20 Euros, \in [10, 20] €.

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I meet you and I give you your money, between 10 and 20 Euros. My purse now contains $[20, 40] - [10, 20] = [0, 30] \in$.

In other words,

 $\mathsf{purse} + \ \mathsf{envelope} \ - \ \mathsf{envelope} \ \neq \ \mathsf{purse}.$

Research on the design and writing of algorithms is needed.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

<mark>In a nutshell</mark> Historical remark

Interval arithmetic: second difficulty

Regarding the implementation of interval arithmetic: each interval operation requires 2 (or 4, or ore. . .) "usual" operations.

Because of practical reasons, related to hardware issues, each interval operation may be 100 times slower (or even worse) than an operation on "usual" numbers.

Research on the efficient implementation of interval arithmetic is needed: when each operation is only 10 to 15 times slower, it is already an achievement!

Regarding algorithms, their efficiency and their complexity? Most problems are NP-hard.

Interval arithmetic in a nutshell

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Interval arithmetic: third problem

Remember: (real) square numbers are always nonnegative \Rightarrow the square root is defined only for (real) nonnegative numbers.

> Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Interval arithmetic: third problem

Remember: (real) square numbers are always nonnegative \Rightarrow the square root is defined only for (real) nonnegative numbers.

How should $\sqrt{[-1,2]}$ be defined?

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

By convention,
$$\sqrt{[-1,2]} = \sqrt{[0,2]} = [0,\sqrt{2}].$$

The computation should signal that something odd happened:

Interval arithmetic in a nutshel

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

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how? by "decorating" intervals: Section 2018

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

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- how? by "decorating" intervals:
- how can it be done without harm for the performances, in terms on computing time, memory usage?

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

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Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

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Regarding the chosen definitions and conventions: this is the topic of this talk.

Interval arithmetic in a nutshell Precious features of interval arithmetic

ecious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Agenda

Interval arithmetic in a nutshell Historical remarks

Interval arithmetic in a nutshell

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

EEE 1788-2015 Standard for Interval Arithmeti

Archimedes and an enclosure of $\boldsymbol{\pi}$

(3rd century BC)





Interval arithmetic in a nutshell

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

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Interval arithmetic in a nutshell

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Historical remarks

Alan Turing (23-06-1912 - 07-06-1954) according to Wilkinson in his Turing lecture (1970).



Foundations in the late fifties and in the sixties.

Childhood until the seventies.

Popularization in the 1980, German school (U. Kulisch).

IEEE-754 standard for floating-point arithmetic in 1985.

Interval arithmetic in a nutshe

Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

Agenda

Interval arithmetic in a nutshell In a nutshell Historical remarks

Precious features of interval arithmetic

FTIA Constraint solving Newton and Brouwer Newton and the extended division

IEEE 1788-2015 standard

Present

Future

Conclusion

Interval arithmetic in a nutshell recious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

ETL

Agenda

Interval arithmetic in a nutshell In a nutshell Historical remarks

Precious features of interval arithmetic FTIA

- Constraint solving
- Newton and Brouwer
- Newton and the extended division
- IEEE 1788-2015 standard
- Present
- Future

Conclusion

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

Fundamental Theorem of Interval Arithmetic

Interval computations are guaranteed computations.

FTIA: Fundamental Theorem of Interval Arithmetic

Let x_1, \ldots, x_n be intervals, let f be an arithmetic expression defined over x_1, \ldots, x_n , the y obtained by interval evaluation of f over x_1, \ldots, x_n encloses the range $f(x_1, \ldots, x_n)$.

> Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

Set computing

Behaviour safe? controllable? dangerous?



always controllable.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

ET14

Set computing

On *x*, are the extrema of the function $f > f^1$, $< f_2$?



No if $f(\mathbf{x}) = [\underline{f}, \overline{f}] \subset [f_2, f^1]$.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

Relation between numerical analysis of roundoff errors and interval arithmetic

Old and nontrivial question von Neumann, Turing, Wilkinson, ... At least 2 ways to look at this question:

A priori analysis:

- ► Goal: bound on ||x̂ x||/||x|| where x is the exact value and x̂ the computed value, for any input and format
- Tool: the many nice properties of floating-point
- Ideal: readable, provably tight bound + short proof

A posteriori, automatic analysis:

- Goal: \hat{x} and enclosure of $\hat{x} x$ for given input and format
- Tool: interval arithmetic based on floating-point
- Ideal: a narrow interval computed fast

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

An example: Kahan's algorithm for *ad-bc*

Kahan's algorithm uses the FMA to evaluate det $\begin{bmatrix} a & b \\ c & d \end{bmatrix} = ad - bc$:

$$\begin{aligned} \hat{w} &:= \mathsf{RN} (bc); \\ \hat{f} &:= \mathsf{RN} (ad - \hat{w}); \quad e &:= \mathsf{RN} (\hat{w} - bc); \\ \hat{r} &:= \mathsf{RN} (\hat{f} + e); \end{aligned}$$

For Kahan's algorithm, Jeannerod-Louvet-Muller (2013) established

$$\frac{|\hat{r}-r|/|r|}{2u} = \frac{1}{1+2u} = 1 - 2u + O(u^2).$$

They exhibit values for a, b, c, d that show that this bound is asymptotically optimal. With a dozen lines of code, it was possible to establish that

$$\frac{(r-r)/r}{2u} \in [0,3]$$
 for the naive method.

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

Agenda

Interval arithmetic in a nutshell In a nutshell Historical remarks

Precious features of interval arithmetic

FTIA

Constraint solving

Newton and Brouwer

Newton and the extended division

IEEE 1788-2015 standard

Present

Future

Conclusion

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

ETI

Constraint solving

Can we solve



z = [-4,7] - [-3,1] = [-5,10]

is not the solution:

$$[-3,1] + [-5,10] = [-8,11] \neq [-4,7].$$

A (the) solution exists: z = [-1, 6].

$$z = [-4 - (-3), 7 - 1].$$

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

extended division

Constraint solving

Can we solve

$$\mathbf{x} + \mathbf{z} = \mathbf{y}$$
 : $[\underline{x}, \overline{x}] + [\underline{z}, \overline{z}] = [\underline{y}, \overline{y}]?$

Yes if width(y) \geq width(x) and the solution is given by

$$\boldsymbol{z} = [\underline{\boldsymbol{y}} - \underline{\boldsymbol{x}}, \overline{\boldsymbol{y}} - \overline{\boldsymbol{x}}].$$

This is neither the addition nor the subtraction of intervals, it is a new operation so that the addition has a reciprocal. It is very useful to solve constraints such as $x + z \ge -4$ and $x + z \le 7$ with $x \in [-1,3]$ for instance.

Interval arithmetic in a nutshell	
	FTIA
IEEE 1788-2015 standard	Constraint
Present	Newton an
Future	Newton an
Conclusion	

Range-only Multistatic Radar Detection of a Wind farm based on Interval Analysis



Courtesy E. Codres, W. Al Mashhadani, A. Brown, A. Stancu and L. Jaulin (SWIM 2016).

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

Agenda

Interval arithmetic in a nutshell In a nutshell Historical remarks

Precious features of interval arithmetic

- FTIA
- Constraint solving

Newton and Brouwer

- Newton and the extended division
- IEEE 1788-2015 standard
- Present
- Future

Conclusion

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA Constraint solving <mark>Newton and Brouwer</mark> Newton and the extended division
Algorithm: solving a nonlinear system: Newton

Why a specific iteration for interval computations? Usual formula:

$$x_{k+1} = x_k - \frac{f(x_k)}{f'(x_k)}$$

Direct interval transposition:

$$\mathbf{x}_{k+1} = \mathbf{x}_k - \frac{f(\mathbf{x}_k)}{f'(\mathbf{x}_k)}$$

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

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Width of the resulting interval:

$$w(x_{k+1}) = w(x_k) + w\left(\frac{f(x_k)}{f'(x_k)}\right) > w(x_k)$$

divergence!

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA

Constraint solving Newton and Brouwer Newton and the extended division

Algorithm: interval Newton (Hansen-Greenberg 83, Baker

Kearfott 95-97, Mayer 95, van Hentenryck et al. 97)



Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA Constraint solving <mark>Newton and Brouwer</mark> Newton and the extended divisior

Interval Newton: Brouwer theorem

If the new iterate (before intersection) is a subset of the previous iterate, then f has a zero on it.

Furthermore, if it is included in its interior, then this zero is unique.



Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

ETIA

Constraint solving Newton and Brouwer Newton and the extended division

Agenda

Interval arithmetic in a nutshell In a nutshell Historical remarks

Precious features of interval arithmetic

FTIA Constraint solving Newton and Brouwer Newton and the extended division

IEEE 1788-2015 standard

Present

Future

Conclusion

Interval arithmetic in a nutshell recious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA Constraint solving Newton and Brouwer Newton and the extended division

Interval Newton and the extended division



$$(\mathbf{x}_{k+1,1},\mathbf{x}_{k+1,2}) := \left(\mathbf{x}_k - \frac{f(\{\mathbf{x}_k\})}{f'(\mathbf{x}_k)}\right) \bigcap \mathbf{x}_k$$

Interval arithmetic in a nutshell Precious features of interval arithmetic IEEE 1788-2015 standard Present Future Conclusion

FTIA Constraint solving Newton and Brouwer Newton and the extended divis

Agenda

Interval arithmetic in a nutshell

In a nutshell

Historical remarks

Precious features of interval arithmetic

FTIA

Constraint solving

Newton and Brouwer

Newton and the extended division

IEEE 1788-2015 standard

Present

Future

Conclusion

Precious features of interval arithmetic

- Fundamental theorem of interval arithmetic ("Thou shalt not lie"): the returned result contains the sought result: abbreviated as FTIA;
- constraint solving: reverse operations are needed: abbreviated as CS;
- Brouwer theorem: proof of existence (and uniqueness) of a solution: abbreviated as Brouwer;
- ad hoc, extended division: gap between two semi-infinite intervals is preserved: abbreviated as extended division.

Precious features of interval arithmetic

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Goal of a standardization: keep the nice properties, have common definitions.

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Advantage of a standardization: have common definitions, be able to compare algorithms, results, libraries, have common benchmarks and test cases.

Creation of the IEEE P1788 project: Initiated by 15 attenders at Dagstuhl, Jan 2008. Standard published in July 2015: IEEE 1788-2015.

How P1788's work is done

- The bulk of work is carried out by email electronic voting.
- Proposals = motions: 3 weeks discussion; 3 weeks vote.
- ► IEEE had given us a 4-year deadline + 2 more + 1 more.
- One "in person" meeting per year.
- ▶ IEEE auspices: 1 report + 1 teleconference quarterly

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URL of the working group:

http://grouper.ieee.org/groups/1788/ or google **1788 interval arithmetic**.

IEEE-1788 standard: the big picture

LEVEL1 mathematics	
LEVEL2 implementation or discretization	
LEVEL3 computer representation	
LEVEL4 bits	

IEEE-1788 standard: the big picture



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Interval arithmetic in a nutshell
Precious features of interval arithmetic
Present
Future
Conclusion

IEEE-1788 standard: levels



Interval arithmetic in a nutshell
Precious features of interval arithmetic
Present
Future
Conclusion

IEEE-1788 standard: levels

- Level 1: mathematical level [0, π]
- Level 2: discretization level

 $[rl(0), ru(\pi)]$ where rl and ru map a real number to a number from an abstract finite set; issues: going from a continuous to a discrete, finite set;

- Level 3: computer representation level [zero, pi] where zero = RD (0), pi = RU (π) are two binary64 numbers: the discrete finite set is specified;



Everybody agrees on the meaning of [1, 3].

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What about \emptyset ?

Everybody agrees on the meaning of [1, 3].

What about \emptyset ? $[5, +\infty)$?

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What about \emptyset ? $[5, +\infty)$? [3, 1]?

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What about \emptyset ? $[5, +\infty)$? [3, 1]?

Common basis: an interval is a non-empty bounded closed connected subset of \mathbb{R} .

IEEE-1788 standard: operations



Interval arithmetic in a nutshell	
Precious features of interval arithmetic	
Present	
Future	
Conclusion	

IEEE-1788 standard: operations

Operations are defined so as to satisfy **FTIA**:

•
$$[2,3] * [-2,1] = [-6,3]$$

$$[2,3]/[1,2] = [1,3]$$

•
$$\sqrt{[1,2]} = [1,\sqrt{2}]$$

. . .

•
$$sin([3,5]) \subset [-1,+0.14113]$$

IEEE-1788 standard: operations

Operations are defined so as to satisfy **FTIA**:

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$$[-1,3] + [4,8] = [3,11]$$

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$$\sqrt{[1,2]} = [1,\sqrt{2}]$$

•
$$sin([3,5]) \subset [-1,+0.14113]$$

Common basis: an operation φ evaluated on interval arguments x_1, \ldots, x_k within its domain returns its range on these arguments (or an enclosure of it).
Operations specific to sets:

- intersection: $[2,4] \cap [3,7] = [3,4]$
- convex hull of the union: $[-2, -1] \cup [3, 7] = [-2, 7]$

and to intervals:

- infimum, supremum: $\inf([-1,3]) = -1$, $\sup([-1,3]) = 3$
- ▶ midpoint: mid([-1,3]) = 1
- width, radius: wid([-1,3]) = 4, rad([-1,3]) = 2
- ▶ magnitude, mignitude: mag([-1,3]) = 3, mig([-1,3]) = 0

<code>cancelPlus</code> and <code>cancelMinus</code> are defined as reverse operations for + and $-{:}$

- cancelMinus([2,5],[1,3]) = [1,2]
- cancelPlus([2,5],[1,3]) =
 cancelMinus([2,5],-[1,3]) = [5,6]

so as to satisfy CS.

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▶ . . .

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What about [2,3]/[0,2]?

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$$[2,3]/[0,2]$$
? $[2,3]/[-1,2]$?

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What about
$$[2,3]/[0,2]$$
? $[2,3]/[-1,2]$? $\sqrt{[-1,2]}$?



Interval arithmetic in a nutshell
Precious features of interval arithmetic
Present
Future
Conclusion

Each has a meaning in some theory: set theory, cset theory, Kaucher arithmetic, modal arithmetic

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IEEE 1788-2015 defines a common basis (seen so far) and provides "hooks" to accommodate a theory, called a **flavor**.

Each has a meaning in some theory: set theory, cset theory, Kaucher arithmetic, modal arithmetic but not in all of them, and not the same.

IEEE 1788-2015 defines a common basis (seen so far) and provides "hooks" to accommodate a theory, called a **flavor**.

The only available flavor in IEEE 1788-2015 is the **set-based flavor**.

Each has a meaning in some theory: set theory, cset theory, Kaucher arithmetic, modal arithmetic but not in all of them, and not the same.

IEEE 1788-2015 defines a common basis (seen so far) and provides "hooks" to accommodate a theory, called a **flavor**.

The only available flavor in IEEE 1788-2015 is the **set-based flavor**. Any implementation is IEEE 1788-2015 compliant if it provides at least one flavor.

IEEE-1788 standard: set-based flavor

Set-based interval: a non-empty bounded closed connected subset of \mathbb{R} . Ex.: \emptyset [5, + ∞) [3, 1]

IEEE-1788 standard: set-based flavor

Set-based interval: a non-empty bounded closed connected subset of \mathbb{R} . Ex.: \emptyset $[5, +\infty)$ [3, 1]

Set-based operation:

 $\varphi(\mathbf{x}_1,\ldots,\mathbf{x}_k) = \operatorname{Hull}\{\varphi(\mathbf{x}_1,\ldots,\mathbf{x}_k) : (\mathbf{x}_1,\ldots,\mathbf{x}_k) \in (\mathbf{x}_1,\ldots,\mathbf{x}_k) \cap \operatorname{Dom}(\varphi)\}.$

$$[2,3]/[0,2]=[1,+\infty), \quad [2,3]/[-1,2]=(-\infty,+\infty), \quad \sqrt{[-1,2]}=[0,\sqrt{2}].$$

Interval arithmetic in a nutshell Precious features of interval arithmetic Present Conclusion

IEEE-1788 standard: set-based flavor

Some more operations, specific to the set-based flavor:

- ► more reverse operations: for |.|, sqr, sin.... Ex.: sqrRev([1,4]) = Hull([-2,-1] ∪ [1,2]) = [-2,2], sinRev([-0.3,0.5], [3π, 5π]) ⊂ [9.4247, 15.708].
- ▶ mulRevToPair corresponds to the extended division: $[2,3]/[-1,2] = ((-\infty,-2],[1,+\infty)).$



Let
$$f : x \mapsto \sqrt{x} - 2$$
.

Let $f : x \mapsto \sqrt{x} - 2$. f has no real fixed point $\Leftrightarrow g(x) = x - \sqrt{x} + 2$ has no real zero.

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Evaluate $f([-4,9]) = \sqrt{[-4,9]} - 2 = [0,3] - 2 = [-2,1] \subset [-4,9].$

Let $f : x \mapsto \sqrt{x} - 2$. f has no real fixed point $\Leftrightarrow g(x) = x - \sqrt{x} + 2$ has no real zero.

Evaluate $f([-4,9]) = \sqrt{[-4,9]} - 2 = [0,3] - 2 = [-2,1] \subset [-4,9]$.

Brouwer theorem does not apply because f is not continuous on [-4, 9].

Let $f : x \mapsto \sqrt{x} - 2$. f has no real fixed point $\Leftrightarrow g(x) = x - \sqrt{x} + 2$ has no real zero.

Evaluate $f([-4, 9]) = \sqrt{[-4, 9]} - 2 = [0, 3] - 2 = [-2, 1] \subset [-4, 9]$.

Brouwer theorem does not apply because f is not continuous on [-4, 9]. f is not everywhere defined on [-4, 9].

> Interval arithmetic in a nutshell Precious features of interval arithmetic Present Conclusion

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Mechanism for handling exception: decoration.

Best way to handle exceptions?

To avoid global flags, "tags" attached to each interval: decorations.



Meaning (in the set-based flavor): piece of information regarding the history, the computation that led to the interval.

Discussions about what should be in the decorations. For set-based flavor:

- com for <u>com</u>mon,
- dac for <u>d</u>efined <u>and</u> <u>c</u>ontinuous,
- def for <u>defined</u>,
- trv for no information (<u>triv</u>ial),
- ▶ ill for nowhere defined, or <u>ill</u>-formed.

Propagation rule (for the set-based flavor):

$$(\mathbf{y}, d_{\mathbf{y}}) = \varphi((\mathbf{x}_1, d_1), \dots, (\mathbf{x}_k, d_k))$$

where

- $\mathbf{y} = \varphi(\mathbf{x}_1, \ldots, \mathbf{x}_k);$
- d is a decoration corresponding to the application of φ to x₁,..., x_k;
- ▶ $d_y = \min(d, d_1, \dots, d_k)$ where the order is com > dac > def > trv > ill.

Mandatory: every flavor must provide a FTDIA: Fundamental Theorem of Decorated Interval Arithmetic.

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FTDIA for the set-based flavor: the FTIA holds and the decorations mean what they are meant to mean.

IEEE-1788 standard: misc



Interval arithmetic in a nutshell
Precious features of interval arithmetic
Present
Future
Conclusion

IEEE-1788 standard: comparisons

How to compare two intervals? how to compare [-1, 2] and [0, 3]? or [-1, 2] and [0, 1]?

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7 relations: equal (=), subset (⊂), less than or equal to (≤), precedes or touches (∠), interior to, less than (<), precedes (≺).</p>

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- 7 relations: equal (=), subset (⊂), less than or equal to (≤), precedes or touches (∠), interior to, less than (<), precedes (≺).</p>
- predicates: before, meets, overlaps, starts, containedBy, finishes, equal, finishedBy, contains, startedBy, overlappedBy, metBy, after.

IEEE-1788 standard: exact dot product

Recommended operation: exact dot product or **edp**. This operation concerns vectors of floating-point numbers, not vectors of intervals.

IEEE-1788 standard: levels

Level 2 issues:

- ▶ rounding: at Level 1, $x = [\underline{x}, \overline{x}]$ at Level 2, x is represented as $[RD(\underline{x}), RU(\overline{x})];$
- similar issue for the result of each operation;
- ▶ cornercases: $wid(\emptyset)$? $mid(\mathbb{R})$? By convention: NaN, or 0...
- representation: by endpoints, by midpoint-radius
- constructors.

Level 3 issues:

issues mostly related to IEEE 754-2008.

Level 4 issues:

- issues mostly related to IEEE 754-2008;
- encoding of decorations is specified.
Agenda

Interval arithmetic in a nutshell

In a nutshell

Historical remarks

Precious features of interval arithmetic

FTIA

Constraint solving

Newton and Brouwer

Newton and the extended division

IEEE 1788-2015 standard

Present

Future

Conclusion

IEEE 1788.1-2017: Standard for Interval Arithmetic (simplified)

This standard is a simplified version and a subset of the IEEE Std 1788-2015 for Interval Arithmetic and includes those operations and features of the latter that in the the editors' view are most commonly used in practice. IEEE P1788.1 specifies interval arithmetic operations based on intervals whose endpoints are IEEE Std 754-2008 binary64 floating-point numbers and a decoration system for exception-free computations and propagation of properties of the computed results. A program built on top of an implementation of IEEE P1788.1 should compile and run, and give identical output within round off, using an implementation of IEEE Std 1788-2015, or any superset of the former.

Compared to IEEE Std 1788-2015, this standard aims to be minimalistic, yet to cover much of the functionality needed for interval computations. As such, it is more accessible and will be much easier to implement, and thus will speed up production of implementations.

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The IEEE 1788-2015 compliant libraries have been developed after the standard, as proof-of-concept mostly:

- Octave interval
- libieee1788
- ▶ jInterval : Java interface for several libraries + compliance-tests

Agenda

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In a nutshell

Historical remarks

Precious features of interval arithmetic

FTIA

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IEEE 1788-2015 standard

Present

Future

Conclusion

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Both developers/maintainers have left academia: what is the future of these libraries?

New flavors?

Flavors mentioned during the development of IEEE 1788-2015:

- cset
- Kaucher arithmetic
- modal arithmetic
- Rump's proposal to handle overflow

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Anyway, the standard will incur a revision for 2025.

Agenda

Interval arithmetic in a nutshell

In a nutshell

Historical remarks

Precious features of interval arithmetic

FTIA

Constraint solving

Newton and Brouwer

Newton and the extended division

IEEE 1788-2015 standard

Present

Future

Conclusion

Why do I like working on interval arithmetic?

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because there is plenty of research to do...

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because there is plenty of research to do...

because interval arithmetic is magic!



Alan Turing (23-06-1912 - 07-06-1954)



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number between 1 and 100

 $\in [1,\ 100]$

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- multiply by birth day: $\in [1, 31]$

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- ▶ divide by 8xxx: ∈ [8000, 8999]

 $\in [1, 100]$ $\in [3, 3100]$ $\in (0, 0.4)$

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- subtract 241

 $\in [1, 100]$ $\in [3, 3100]$ $\in (0, 0.4)$ $\in (-241, -240.6)$



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- number between 1 and 100
- multiply by birth day: $\in [1, 31]$
- ▶ divide by 8xxx: ∈ [8000, 8999]
- subtract 241
- divide by 4

 $\in [1, \ 100] \ \in [3, \ 3100] \ \in (0, \ 0.4) \ \in (-241, \ -240.6) \ \in (-60.25, \ -60.15)$

