

Two Heads are Better Than One: Security and Usability of Device Associations in Group Scenarios

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- 2 Experimental Design
- 3 Results
- 4 Analysis and Discussion
- **5** Summary and conclusion

Outline Introduction

Analysis and Discussion

Summary and conclusion

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Introduction - Device association Human-Interactive Security Protocols (HISP)



• OOB = Out-Of-Band, N = Normal

Summary and conclusion

Introduction - Device association

Single user scenarios

- Two or more devices
- User has control of all devices
- Data available on performance of methods



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n Results

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Introduction - Device association

Group scenarios

- Different challenges from single user scenario
- Different context
- No studies



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Introduction - Group device association

Association scenarios

- One-to-many
- Many-to-one
- Partial symmetric
- Full symmetric

Summary and conclusion

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Introduction - Group device association

Usability and security challenges

- Communication from initiator to group members
- Communication from group members to initiator
- Inattentiveness by initiator
- Inattentiveness by group members







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Summary and conclusion

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Experimental Design

Methods – compare and confirm

- Numeric
- Images

Summary and conclusion

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Experimental Design

Methods – copy and enter

- Similar to Bluetooth PIN entry
- Display and keypad
- Numeric

Results Analysi

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Experimental Design

Methods – word-matching and number-typing

- Locally stored dictionary
 - proposed two 1024 word dictionaries
 - Phonetically distant
 - less than 40kb file
- Display and button

atti 🔤	Tail NobiApp
NTER THE NUMBER CORRESPONDING TO HE FOLLOWING WORD AS SHOWN ON NITIATOR DEVICE	READ / SHOW THE STRING BELOW TO OTHERS.
ON	1: CLOCK 2: SAND 3: SON
	DID OTHER DEVICE(S) INDICATE FAILURE?
T FOUND CONFIRM	FAILURE SUCCE

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Results A

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Experimental Design

Methods - repeated comparison

- Similar to compare and confirm
- Display and button
- Correct response is in 2ⁿ

Paul	80	Y.atl MobiApp	
COMPARE NUMBER BELLOW TO OI SHOWN ON INITIATOR DEVICE.	NE	READ/SHOW THE STRIN OTHERS.	G BELOW TO
920 940		920 940	
ARE THEY DIFFERENT?		DID OTHER DEVICE(\$ FAILURE?	INDICATE
SAME	DIFFERENT	FAILURE	su

Summary and conclusion

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Experimental Design

Cases

- Normal case
- Failure case

Summary and conclusion

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Experimental Design

Design

Dependent variables

- Completion times
- Non-security failures
- Security failures

Independent variable

Method

Experimental Design

Participants

• 47 participants

Gender	Male:	46.7%
	Female:	53.3%
Age	18 - 25	51.1%
	26 - 35	21.3%
	36 - 45	17%
	46 - 55	8.5%
	56+	2.1%
Education	High School:	19.1%
	College:	31.9%
	Graduate:	27.7%
	Postgraduate:	21.3%

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Experimental Design

Participant tasks

- Primary tasks exchanging contacts, digital cash transfer, group messaging, and group quiz
- Questionnaires
- Interview

Outline Introduction

Experimental Design

Design Results

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Experimental Design - Apparatus

- Devices: Nokia N95 and Blackberry Bold 9500
 - Bluetooth support
 - Multi-tap and qwerty keyboard
- Software:
 - Simulated primary tasks
 - Device communication using Bluetooth
 - Software created a log of participant's actions
- Video camera
- Questionnaires
 - Enrolment
 - After scenario (ASQ)
 - After experiment/exit (AE)



Summary and conclusion

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Experimental Design

Hypotheses

- H1: there is no difference between different age groups in terms of completion times
- H2: there is no difference between different methods in terms of completion times
- H3: there is no difference between different methods in terms of rating scores

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Results - Analysis by age

	ASQ		Failures		Time	
	(Mode)		(%)		(Seconds)	
	Y	0	Y	0	Y	0
Compare and confirm	7(8)	6(5)	0	0	7	8
Repeated comparison	6(9)	6(3)	9	14	14	19
Copy and enter	7(9)	7(5)	5	0	12	13
Word-matching	6(5)	6(3)	3	11	18	26
and number-typing						

• Performance by age: Y = younger group (<36 years, n=27), O = older group (>35 years, n=9). X(Y): X = mode, Y = frequency

Statistical analysis

- Compare and confirm p (2-tailed)= .666
- Repeated comparison p (2-tailed) = .185
- Copy and enter p (2-tailed) = .414
- Word-matching and number-typing p (2-tailed) = .024.

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Results - Analysis by method

Security and non-security failures

	Security %	Non-security %
Compare and confirm	0	0
Repeated comparison	2.4	17.9
Copy and enter	0	3.6
Word-matching	0	8.3
and number-typing		

Results - Analysis by method

Completion times

Group members

	Min	Max	Mean
Compare and confirm	2	42	7.89
Repeated comparison	3	64	17.63
Copy and enter	5	46	12.97
Word-matching	6	94	22.89
and number-typing			

- Analysis of variance F(2.084,216.77) = 36.6 and p = .000
- Pairwise comparison p-values ranging from .000 to .017

Initiators

	Min	Max	Mean
Compare and confirm	7	278	40.97
Repeated comparison	11	105	33.94
Copy and enter	8	107	36.27
Word-matching	11	147	48.27
and number-typing			

Analysis of variance F(2.04,71.3) = 1.22 and p = .277

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Results - Analysis by method

Rating scores - group members

- ASQ scores significant Friedman test $\chi^2(3) = 11.655$ and p = .009
- Copy and enter ranked first, then compare and confirm, word-matching and number-typing, and finally repeated comparison
- No significance on overall scores Friedman test $\chi^2(3) = 5.526$ and p = .137

Results - Analysis by method

Rating scores - group members

- ASQ scores significant Friedman test $\chi^2(3) = 11.655$ and p = .009
- Copy and enter ranked first, then compare and confirm, word-matching and number-typing, and finally repeated comparison
- No significance on overall scores Friedman test $\chi^2(3) = 5.526$ and p = .137

Rating scores - Initiators

- No significance on ASQ scores Friedman test $\chi^2(3)$ =4.558, p = .207
- Significance on overall scores Friedman test $\chi^2(3)$ =11.082, p = .011
- Copy and enter ranked first, followed by repeated comparison, word-matching and number-typing, and lastly compare and confirm

Summary and conclusion

Results - Analysis by method



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Results

Analysis and Discussion

Summary and conclusion

Analysis and Discussion

Findings - Number 1

 Security through trial and error



Summary and conclusion

Analysis and Discussion

Findings - Number 2

Importance of context



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Summary and conclusion

Analysis and Discussion

Findings - Number 3

• Sum-of-efforts security



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Outline

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Analysis and Discussion

Findings - Number 4

• Insecurity of conformity

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Summary and conclusion

Analysis and Discussion

Findings - Number 5

• Security beyond user interfaces



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Findings - Number 6

 Difficult task implies security





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Conclusion

- Security is a sum of efforts
- Users learn by trial and error
- Security = difficult-to-use
- Completion times depend on initiator
- Statistical significance between methods (group members completion times)

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• No statistical significance between methods (initiator completion times)

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