Automata learning: a categorical perspective A tribute to Prakash Panangaden

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terrified student



not so terrified student



co-author



sous-chef



co-explorer (of port wine!)



co-organizer

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SIGLOG Executive Committee

Prakash Panangaden: Chair Luke Ong: Vice-chair Natarajan Shankar: Treasurer Alexandra Silva: Secretary

Thanks for the friendship and inspiration!

> 2011 : Frits Vaandrager.

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 ...and read it with categorical glasses. Joint work with Bart Jacobs.

The *L*^{*} algorithm: ingredients

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The L^* algorithm: the observation table

An observation table is a triple (S, E, row), where

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(S, E, row) is *consistent* if whenever $s_1, s_2 \in S$ are such that $row(s_1) = row(s_2)$, for all $a \in A$, $row(s_1a) = row(s_2a)$.

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- ► $F \subseteq Q$ is a set of final states: $F = \{row(s) \mid s \in S, row(s)(\lambda) = 1\}.$
- $q_0 \in Q$ is the initial state: $q_0 = row(\lambda)$.
- ► $\delta: Q \times A \rightarrow Q$ is the transition function: $\delta(row(s), a) = row(sa).$

The L^* algorithm: from table to automaton

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Note: well-definedness of automaton uses closed & consistent.

The L^* algorithm: from table to automaton

Another butterfly!

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Theorem

The automaton associated with a closed and consistent observation table is minimal.

Proof of minimality: the usual butterfly!

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The L* algorithm: learning the table

```
1: function LEARNER
 2:
          S \leftarrow \{\lambda\}; E \leftarrow \{\lambda\}.
 3:
          repeat
 4:
             while (S, E) is not closed or not consistent do
 5:
                  if (S, E) is not consistent then
 6:
                      find s_1, s_2 \in S, a \in A, and e \in E such that
 7:
                        row(s_1) = row(s_2) and \mathcal{L}(s_1 ae) \neq \mathcal{L}(s_2 ae)
 8:
                      E \leftarrow E \cup \{ae\}.
 9:
                 end if
10:
                 if (S, E) is not closed then
11:
                      find s_1 \in S, a \in A such that
12:
                        row(s_1a) \neq row(s), for all s \in S
13:
                      S \leftarrow S \cup \{s_1 a\}.
14:
                 end if
15:
             end while
16:
              Make the conjecture M(S, E).
17:
              if the Teacher replies no to the conjecture, with a counter-example t then
18:
                  S \leftarrow S \cup \downarrow t.
19:
             end if
20:
          until the Teacher replies yes to the conjecture M(S, E).
21:
          return M(S, E).
22: end function
```

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Guess

 $q_0 = row(\lambda)$ $q_1 = row(a)$

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(S, E) consistent? \checkmark (S, E) closed? \checkmark

Guess

 $q_0 = row(\lambda)$ $q_1 = row(a)$

Teacher replies with counter-example aaa.

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- 3: $S \leftarrow S \cup \downarrow t$.
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(S, E) consistent? \checkmark

Teacher replies with counter-example *aaa*. $S \leftarrow S \cup \{a, aa, aaa\}$.

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(S, E) consistent?

(S, E) consistent? No, row(a) = row(aa) but $row(aa) \neq row(aaa)$.


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```

	λ	а
λ	1	0
а	0	0
aa	0	1
aaa	1	0
b	1	0
ab	0	0
aab	0	1
aaaa	0	0
aaab	1	0

(S, E) consistent? \checkmark (S, E) closed? \checkmark

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	λ	а
λ	1	0
а	0	0
aa	0	1
aaa	1	0
b	1	0
ab	0	0
aab	0	1
aaaa	0	0
aaab	1	0

(S, E) consistent? \checkmark (S, E) closed? \checkmark Second guess: b

The teacher replies yes.

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The generalizations

 Table, automaton, proof of minimality: independent of output set.

$$\mathcal{L} \colon \mathcal{A}^* \to 2 \qquad \qquad \mathcal{L} \colon \mathcal{A}^* \to \mathcal{B}$$

Change in functor: Moore and Mealy machines.

The generalizations

 Table, automaton, proof of minimality: independent of output set.

$$\mathcal{L} \colon A^* \to 2$$
 $\mathcal{L} \colon A^* \to B$

- Change in functor: Moore and Mealy machines.
- Category with factorization structure.
- Change in category: linear weighted automata.

Examples in the paper.

Conclusions

- Trivial but yet insightful (at least for Bart and me ;-)) categorical understanding of Angluin's algorithm.
- Mealy example: several papers justifying it.
- Applications of learning are vast, rich playground and source of examples.
- Future work: learning from incomplete information, heuristics, ...

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Happy birthday!

